



SUPPORTING EDUCATORS TO ENSURE  
AN INCLUSIVE LEARNING  
ENVIRONMENT FOR ADHD CHILDREN  
BASED ON THE INTRODUCTION OF  
EMERGING TECHNOLOGIES FOR SKILLS  
ACQUISITION AND CIVIC-ENGAGEMENT

## About the project

The KIDSWELL proposal uses the integration of technological learning approaches (VR) for children with ADHD (aged 8-12), to ensure the acquisition of the key competences related to personal, social and learning to learn skills.

The KIDSWELL project aims to

- Create and test a TOOLKIT for a HOLISTIC APPROACH to promote Key Competence among primary school students with ADHD or related symptoms.
- Develop an innovative and inclusive MOBILE APP that will function as a screening tool to identify early symptoms, current skills and propose paths for learning.
- Development a VR game with real simulations taken from every day life will empower the personal, social and learning to learn competences of children and will promote the modernization and digital transformation of schooling.
- Strengthen the professional profiles of Special Education Teachers, educators working with ADHD children in mainstream schools, special units or special schools or other professionals through the validated based on the MICRO-CREDENTIALS methodology.

The project addresses the needs of 3 target groups: children with ADHD, teachers & parents.

## The partnership:



NATIONAL CENTER FOR  
SCIENTIFIC RESEARCH "DEMOKRITOS"



ΠΕΡΙΦΕΡΕΙΑΚΗ ΔΙΕΥΘΥΝΣΗ  
ΕΚΠΑΙΔΕΥΣΗΣ ΚΡΗΤΗΣ  
REGIONAL DIRECTORATE  
EDUCATION OF CRETE



Uniwersytet  
Kardynała Stefana Wyszyńskiego  
w Warszawie



ADD - ADHD  
[CYPRUS]



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# Objectives

- Support teachers, school leaders and other teaching professions that work with ADHD children in mainstream and specialized schools by strengthening their profiles, through a validated course.
- Upgrade the teaching and learning opportunities provided for ADHD children in order to meet their personal, social and learning to learn competences, skills, attitudes and knowledge.
- Empower ADHD primary school children to improve personal, social, and learning to learn competencies, build resilience against difficulties such as anxiety, depression, stress, and aggression, and promote diversity and inclusion in education.
- Encourage collaboration and synergies between teachers, parents, and ADHD children to create an inclusive learning environment.
- Promote digital transformation in schools with a custom VR game, an ADHD Audit Tool for symptom assessment, and individualized plans for parents.
- Support parents, as close collaborators of schools and contributors towards the learning process of their ADHD children.
- Develop holistic approaches to promote human rights, acceptance, respect, and equality among all children, while preventing negative issues like bullying, isolation, marginalization, and early school failure

## The Kick-off meeting

On the 9th of January 2025, the kick-off meeting of the project KIDSWELL took place. During the meeting, all initial activities and tasks were set out for the project results, along with management, quality assurance, and dissemination, the next steps of the implementation were discussed and deadlines were set for the upcoming tasks.



## Next Steps

In the upcoming months, the KIDSWELL consortium will begin their research on a national level to define the best practices in their countries, conduct a survey and collect the requirements from the target groups.

**Make sure to follow our activities and stay up to date with all of our events!**

**GET IN TOUCH**

 [Kidswell.eu](https://www.kidswell.eu)



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